

Michelle DeBlois

Professional Educator

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SKILLS

Assessment Design

Data Analysis

Curriculum Design

Content Integration

Differentiation/MCL

Expeditionary Learning

Team Leadership

Technology Integration

Community Builder

EDUCATION

MASTER'S DEGREE

Literacy Education

USM

2005 - 2009

BACHELOR'S DEGREE

Environmental Science &

Elementary Education

UMF

1991 - 1994

ASSOCIATES' DEGREE

Architectural Engineering

WIT

1989 - 1991

EXPERIENCE

SCIENCE/LITERACY TEACHER, GRADE 7 & 8

EXPEDITIONARY LEARNING TEAM LEADER

LEWISTON SCHOOL DEPARTMENT ■ 2018 - 2022

Provides educational experiences for 126 students in 7th & 8th grade within an 8-person looping team model. Primary responsibilities include direct instruction for science and literacy. Utilized technology on Macbooks & Chromebooks to enhance the educational experiences for students and communication with parents (TalkingPoints, PowerSchool, & Google Classroom)

- Designed & implemented Expeditionary Learning Units with multiple Bates College professors & students (New Mainer Biography Project & Farm to Table)
- Co-designed one curriculum unit for Bates College STEAM Project.
- Obtained a grant from the Perloff Family Foundation for a 3D printer for the classroom to integrate technology in the classroom
- Participates in district and out-of-district professional development (MDOE MOOSE Project Developer, Grading for Equity Presenter, and RREV Participant; LMS Restorative Practice Strategic Planning Team)
- Mentors USM ETEP Student Teacher

CLASSROOM TEACHER, GRADE 5

RSU #71 ■ 2017 - 2018

Provided educational experiences for students in 5th-grade in a 3-person team model. Primary responsibilities included direct instruction for science and ELA/reading. Utilized technology on iPads & Chromebooks to enhance educational experiences for students and communication with parents (InsertLearning, Scratch, Seesaw, Google Classroom, etc.)

- Established push-in model for Special Education services and RTI time within the schedule and worked directly with Title One, Special Education, and PASS staff to provide accommodations & modifications to meet students' needs
- Worked with local community members (Belfast Bay Watershed Coalition, LOTIC, Tanglewood 4-H Camp, Dirigo Drone Services, etc.) and staff to provide hands-on, place-based science and ELA experiences
- Completed district and state testing (MEAs, BAS, Words Their Way, F&P Benchmarking, Lucy Calkins Writing Prompts)
- Acquired funding & programming for bioassessments, nature journaling, and technology (GMRI Grant and pilot for Seesaw and ExploreLearning)
- Participated on various committees (Data, Wing Leader, ELA Curriculum, & Technology)

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PROFESSIONAL

ASCD
MSBA Committee
NCTE
MCELA Board Member
Maine State Literacy Team

ASSESSMENT ADMINISTRATOR, NAEP

Maine ■ 2016 - 2017

Administered and monitored digitally-based and paper & pencil NAEP assessments to students in grades 4 & 8 in Maine schools with an assessment team in accordance with standard NAEP procedures. Performed administrative tasks such as preparing assessment booklets & materials, coding forms, pre- & post- quality checks of assessment materials, completing required paperwork and setting up assessment rooms. Assisted the Administrative Coordinator with scheduling, technology issues, and working with school staff.

TECHNOLOGY

Seesaw Ambassador
Google Certified Educator Level 1

GIFTED & TALENTED TEACHER, K-12

AUBURN ■ RSU #38 ■ RSU #73 & RSU #36*/ 2009 - 2016

Provided direct services to gifted & enrichment students in grades 2-8 for math and ELA/reading and consultation services to teachers K-12 in math, ELA/reading, social studies, & science. Co-taught and co-planned with various staff to enhance integration and differentiation. Adapted to working in multiple schools with a variety of staff & supervisors within a district.

CONFERENCES

MEGAT NE Annual (2014)
NELMS 33rd Annual (2014)
ATMNE Annual (2015)
11th Annual Boothbay Literacy
Retreat (2018)
Institute 4 Racial Equity (2019)
EL National Conference (2019)
Write Now! Annual (2014-21)

- Provided professional development & training to staff (data analysis, literacy, testing, use of technology)
- Completed testing, scoring, screening, reporting, & identifying of students (CoGAT, State of Maine GT report, IMPs)
- Acquired funding & programming for enrichment programs (Hour of Code, MSL 5 for 5 Program, water testing for science, Family Engineering Night, Cuethink for math problem solving, DonorsChoose.org genre-study & hokki stools)
- Participated on various committees & after school programs (CIPS, Literacy Team, Math Leadership Team, Professional Book Group, Scheduling Committee, Team Leaders, Accreditation Team, Student Council, CLC teacher, timer for middle school basketball, ESL teacher for Adult Ed (MSAD #52), tutor for ACES)

* District Gifted & Talented Coordinator

AWARDS

NSTA Amgen Fellow
2009
UNUM Teachers' Hall of Fame:
Starting 9
2009
SNE National Distinction for
Teacher-Created Resources
in Math & ELA
2014

CLASSROOM TEACHER

MSAD #36/ 2006 - 2009

Provided differentiated and integrated learning opportunities to middle school students within a 2-person, 3-person, and 4-person team model in the areas of science, social studies, ELA, and reading.

- Integrated ELA and science through the use of inquiry-based learning opportunities & scientists' notebooks (potato chip lab, renewable resource project)
- Integrated technology within science & ELA using various apps & web-based programs (ExploreLearning, ThinkQuest, iWeb, Pages)
- Initiated technology survey and utilized findings to maximize student success and communication between home & school
- Piloted various programs in science & literacy to increase student learning & teacher productivity (MMSA, AAAS Project 2061, Challenger Center, PLT)